

NNP Genetics Education

Bonnie Sullivan, MD FACMG

Emily Fleming, MS CGC

Laura Cross, MS CGC



Objectives

1. Review genetic testing orders... in EPIC!
2. Discuss the discipline of dysmorphology and how to approach these findings clinically.
3. Introduce appropriate terminology for both typical features and dysmorphic features.

No disclosures.

Genetic Testing Review

What do we order now?

Molecular/Microarray Genetics, Blood ✓ Accept ✗ Cancel

Class:

Frequency:

At
3/30/2026 1311

Reason for Referral

Test Requested

Relative's Name / MRN

Relationship to Patient

Relative's Name / MRN

Relationship to Patient

Has this patient had an organ or stem cell transplant?

Associated Genetic Counselor

Release to patient

Reason for preventing immediate release

Additional details for preventing immediate release

Comments:

Specimen Type:

Specimen Source:

Add-on: No add-on specimen found

Next Required Link Order ✓ Accept ✗ Cancel

- Most common order in the NICU: Symptom-driven comprehensive genomic analysis
- With this selection, new required fields pop up for parent names and MRNs
- PLEASE do not change the release from “Manual release only”



Molecular/Microarray

- Name of the order because it includes DNA-based tests and the microarray, which is a chromosome test
 - This does not mean that the baby has a microarray pending!
 - These tests are lumped together because the sample should be collected in a lavender top (EDTA) tube
- DNA isolation is still an option
 - Add on ordering from a previously obtained sample is available
- New box to select the Genetic Counselor who is following the patient

A Note about Samples...

Molecular/Microarray Genetics, Blood ✓ Accept ✗ Cancel

Class:

Frequency:

At
3/30/2026 1311

Reason for Referral

Test Requested

Relative's Name / MRN

Relationship to Patient

Relative's Name / MRN

Relationship to Patient

Has this patient had an organ or stem cell transplant?

Associated Genetic Counselor

Release to patient

Reason for preventing immediate release

Additional details for preventing immediate release

Comments:

Specimen Type:

Specimen Source:

Add-on: No add-on specimen found

Next Required Link Order ✓ Accept ✗ Cancel

- Cord blood can be a great option if the baby is not going to have access or other labs
- Cord blood samples can be affected by maternal cell contamination and may need additional processing



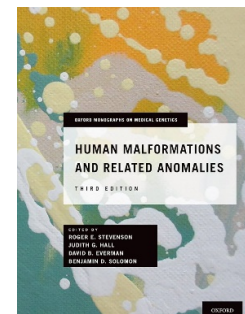
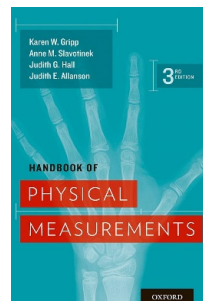
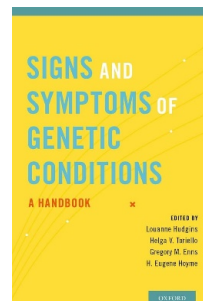
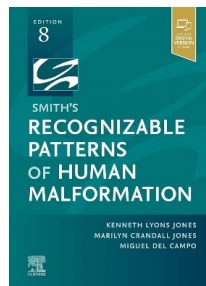
Cytogenetics

- The order is still “Cytogenetics, Blood”
- This testing is used for FISH and karyotypes
- For FISH, type in the chromosome of consideration
 - 13, 18, 21, X, Y
- Different tube is used for sample collection -> Green top, sodium heparin tube

Dysmorphology

What is Dysmorphology?

- Term coined in the 1960s by Dr. David W. Smith
- Discipline of clinical genetics that studies and attempts to interpret the patterns of human growth and structural defects
- Historically, the main tool for diagnosis of a genetic disorder
- In practice: explaining abnormal physical features by understanding the abnormal morphogenesis or anatomical development



Children's Mercy | Built for kids.™



Terminology



Human Malformation Terminology

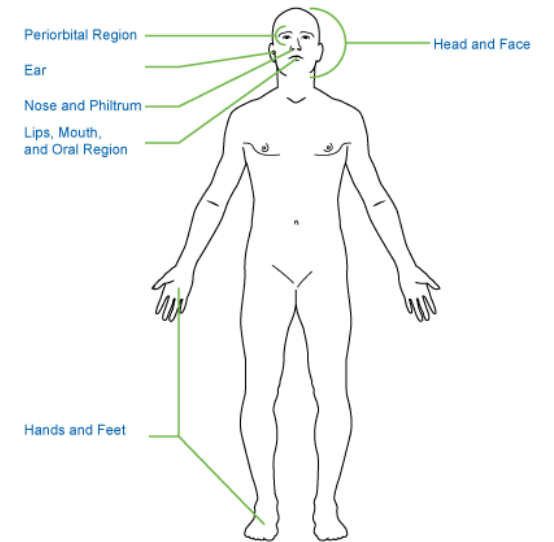
- [Human Malformation Terminology Home Page](#)
- [Head and Face Terminology](#)
- [Periorbital Region Terminology](#)
- [Ear Terminology](#)
- [Nose and Philtrum Terminology](#)
- [Lips, Mouth, and Oral Region Terminology](#)
- [Hands and Feet Terminology](#)
- [References](#)

Elements of Morphology: Human Malformation Terminology

An international group of clinicians working in the field of dysmorphology has initiated the standardization of terms used to describe human morphology. The goals are to standardize these terms and reach consensus regarding their definitions. In this way, we will increase the utility of descriptions of the human phenotype and facilitate reliable comparisons of findings among patients. Discussions with other workers in dysmorphology and related fields, such as developmental biology and molecular genetics, will become more precise. Here we describe the general background of the project and the various issues we have tried to take into account in defining the terms. Published 2009 Wiley-Liss, Inc.

This Web site contains six articles that describe the initial results of a project intended to develop accurate and clear definitions of terms for the craniofacies in general, the major components of the face, and the hands and feet [Allanson et al., [2009]; Biesecker et al., [2009]; Carey et al., [2009]; Hall et al., [2009]; Hennekam et al., [2009]; Hunter et al., [2009]]. These articles are the result of a significant amount of planning, organization, negotiation, review, and writing, while, at the same time, they are but a start.

Dysmorphology evolved from a small nucleus of clinicians in the 1950s into a recognized and widely practiced discipline, and more recently has incorporated translational research into developmental biology, molecular genetics, and metabolic medicine. The terms that clinicians use to describe a body part have gradually evolved in a haphazard and uncoordinated manner, and have not been critically reviewed. Clinicians and researchers have always made comparisons among patients and syndromes, and in the last decade it has become increasingly possible and necessary to use clinical data for studies of etiology and pathogenesis, epidemiology, the isolation of causative gene mutations, and for evaluation of interventions. Therefore, we need to have uniform and internationally accepted terms to describe the human phenotype.



Conversations in Practice

Striking Features

Compare to parents

Are features familial?

Other symptoms

What is else is going on with the patient?

Abnormal exam

Has the anterior fontanelle closed early?

Do you feel a big spleen and/or liver?

Is muscle tone abnormal?

What to Say

- Address other features first
 - Delays
 - Growth differences
 - Congenital anomalies
- Concern for a structural issue
 - Head shape concerning for craniosynostosis
 - Micrognathia concerning for feeding difficulties
- Age and cognitive status of the child matter
- Role of Genetics -> Looking for clues on the physical exam
 - That includes facial features too

Helpful Considerations

- If you are concerned about a baby being dysmorphic, do not place a consult only for this indication.
 - Is the baby growth restricted, are congenital anomalies present, is the head shape or anterior fontanelle abnormal, etc.?
- Do not tell the parents that we are consulted only because of dysmorphic features.
- Ethnicity and race greatly affects morphology.
- Facial features do NOT provide prognostic information.
- Please be kind -> we are ALL dysmorphic!
 - No FLK...

Terms



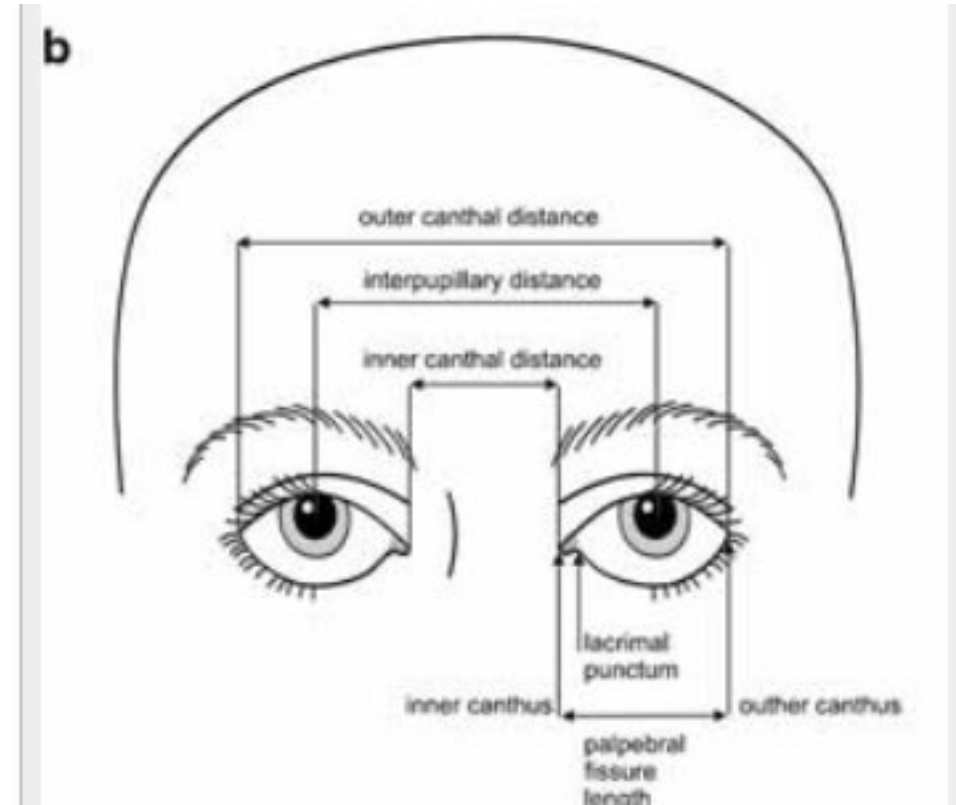
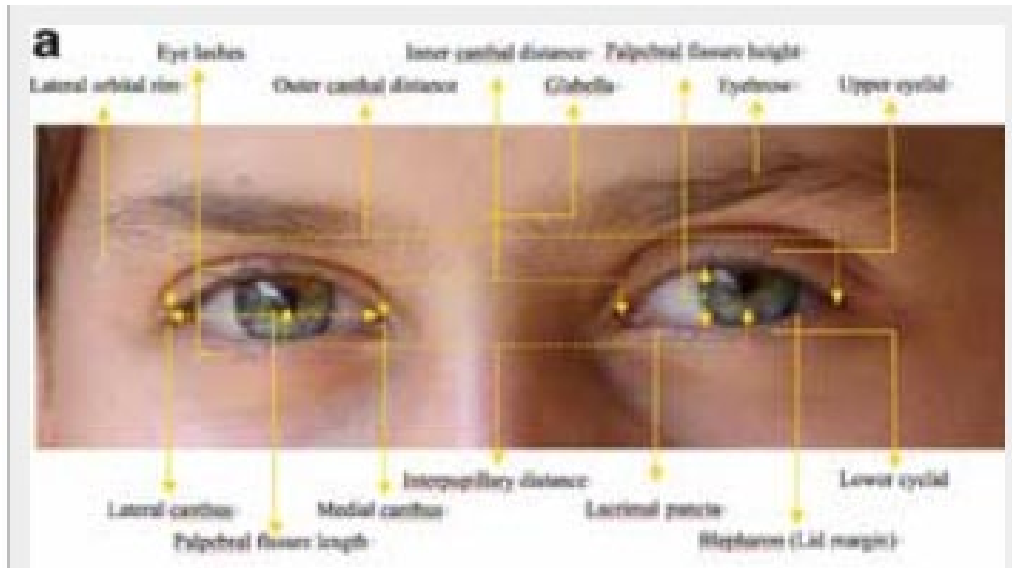
Periorbital Region



Children's Mercy | Built for



Landmarks





Eyes

Palpebral Fissures

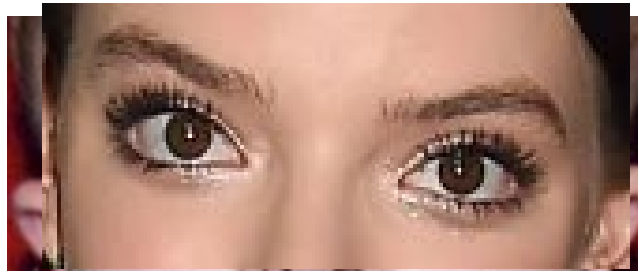


Down-slanting



Up-slanting

Spacing



Hypertelorism



Hypotelorism

Other Findings

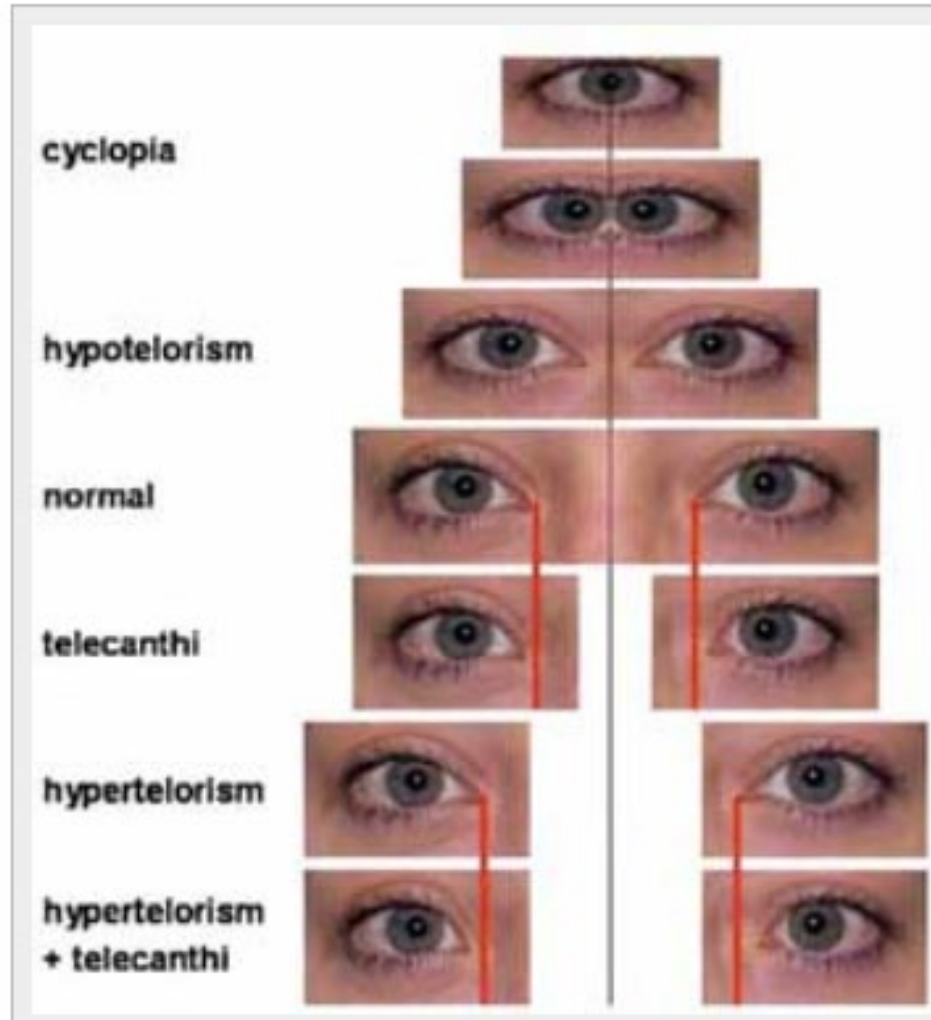


Epicanthic Fold



Deeply set

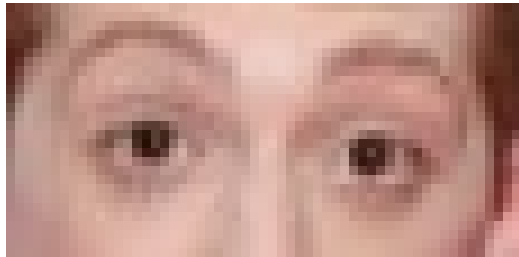
Eye Spacing



Eyebrows and Eyelashes



Prominent Eyelashes



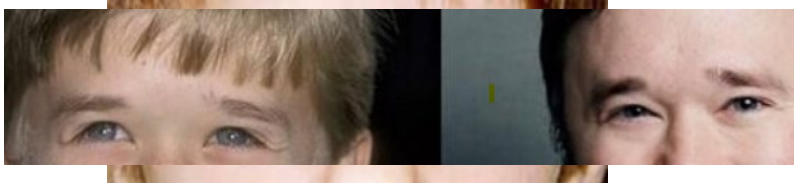
Highly Arched



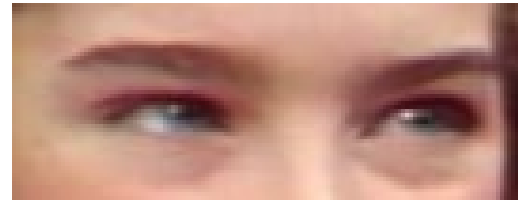
Synophrys



Long Eyelashes



Straight



Thick



Sparse Eyelashes

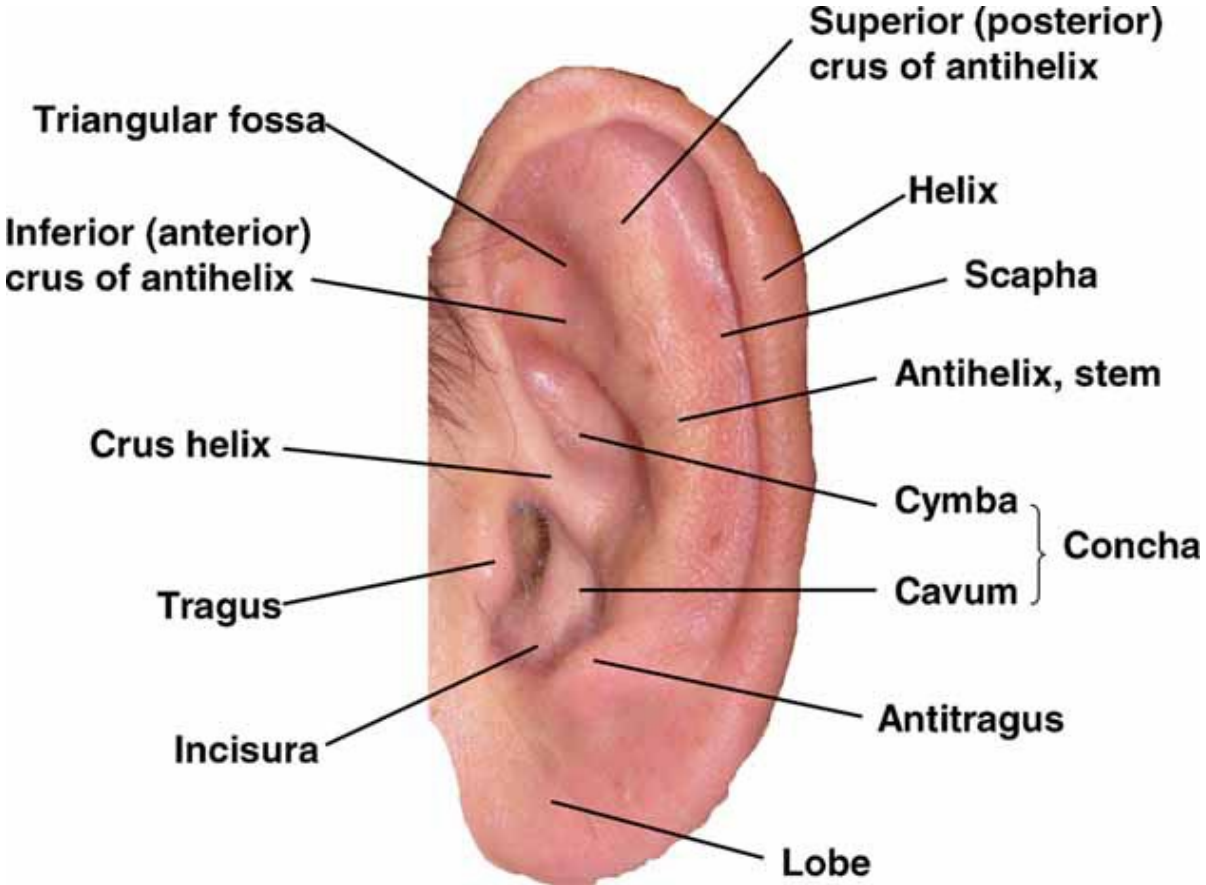
Ears



Children's Mercy | Built for



Landmarks



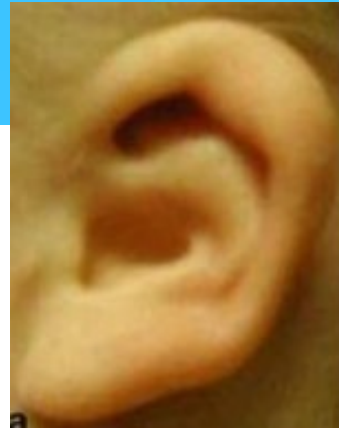
Ears



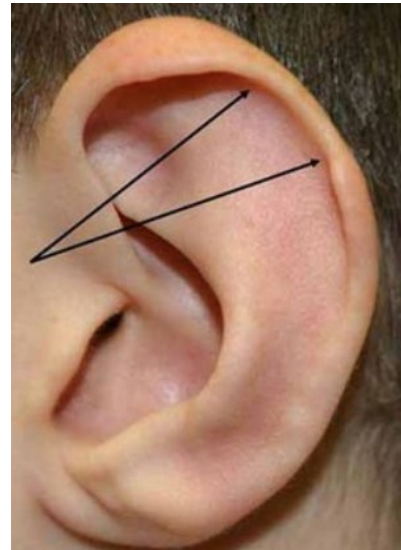
Darwinian Notch



Overfolded Helix



Absent Tragus



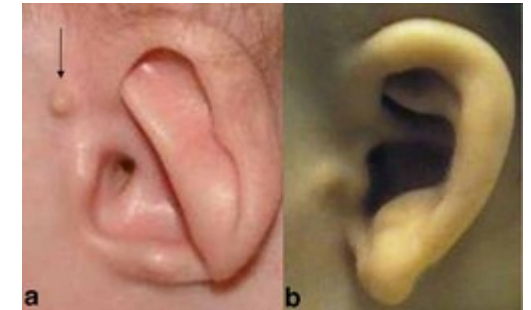
Underfolded Helix



Prominent Tragus



Preauricular Pit

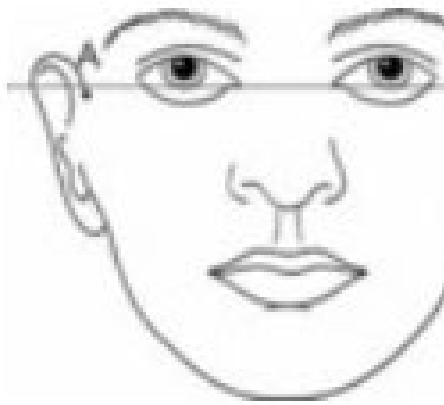


Preauricular Tag

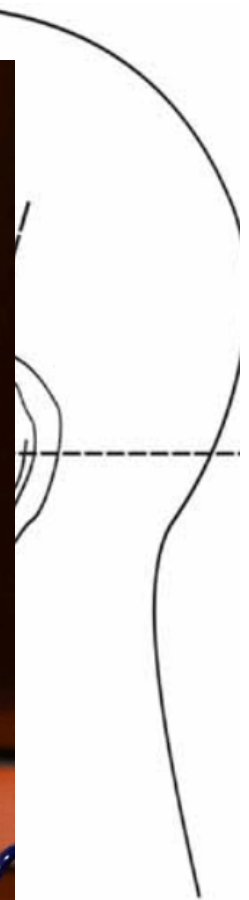


Ear Lobe Crease

Ear Placement



Ear



Children's Mercy | Built for Kids.



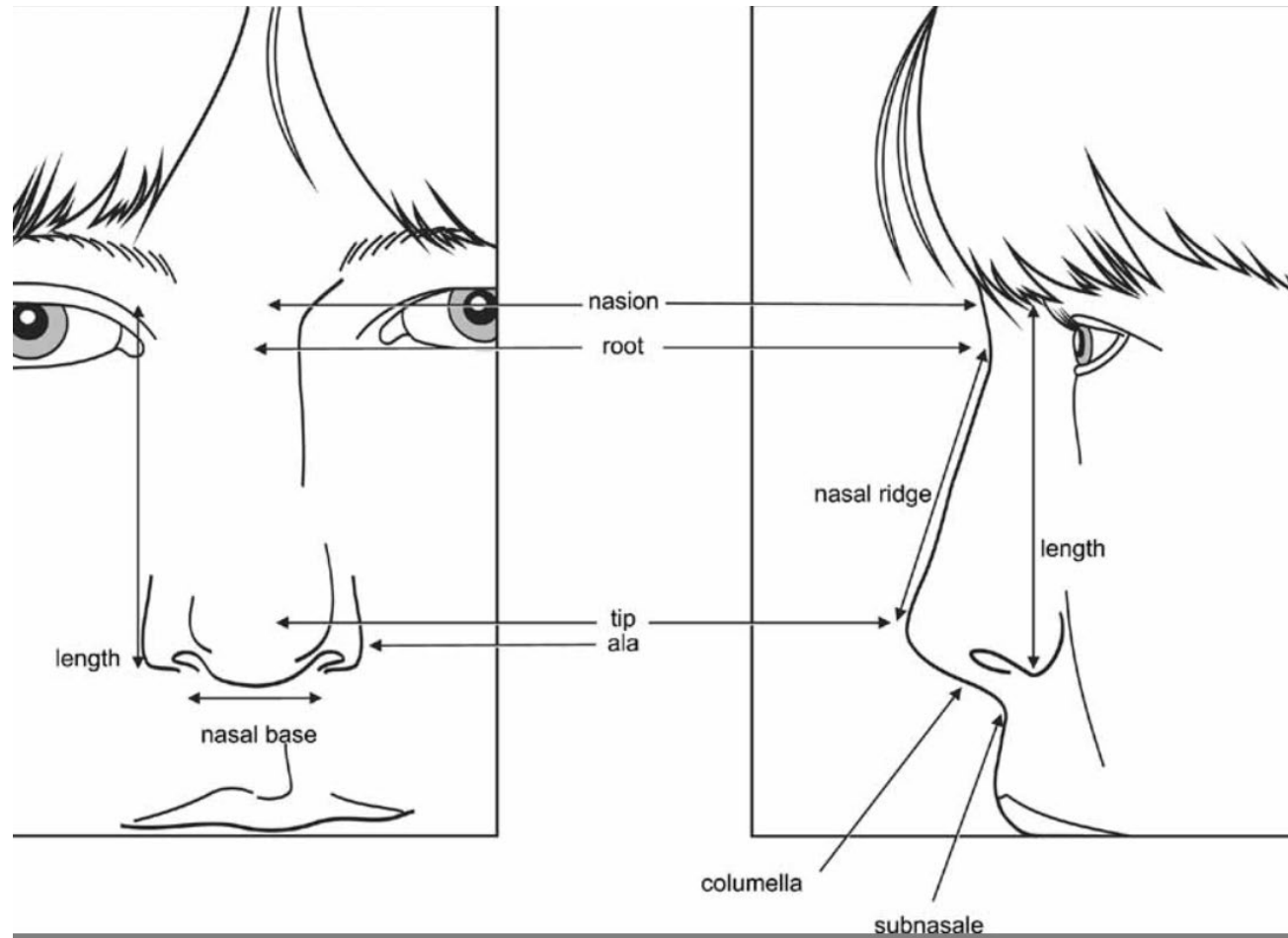
Nose



Children's Mercy | Built for



Landmarks



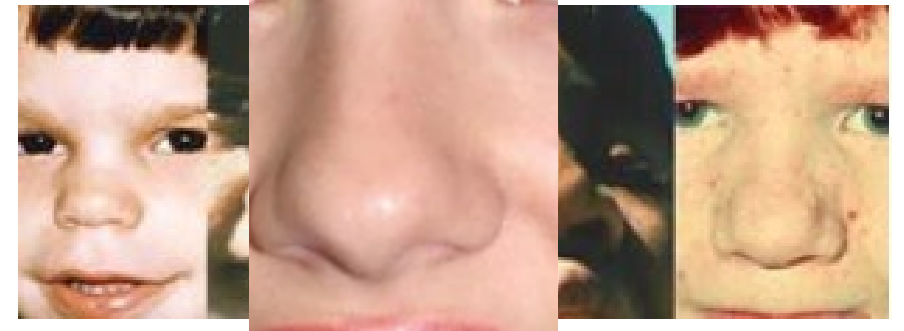
Nose



Low Hanging Columella



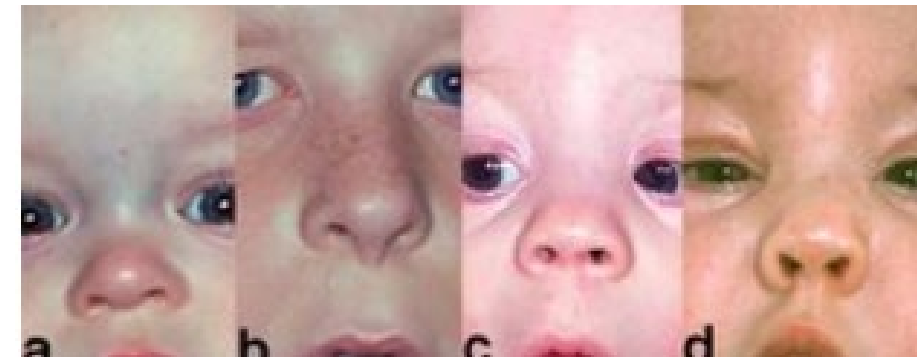
Anteverted Nares



Bulbous Nose



Wide Nasal Bridge
Built for kids.™



Thick Ala Nasi



Children's Mercy

Wide Nasal Bridge
Built for kids.™



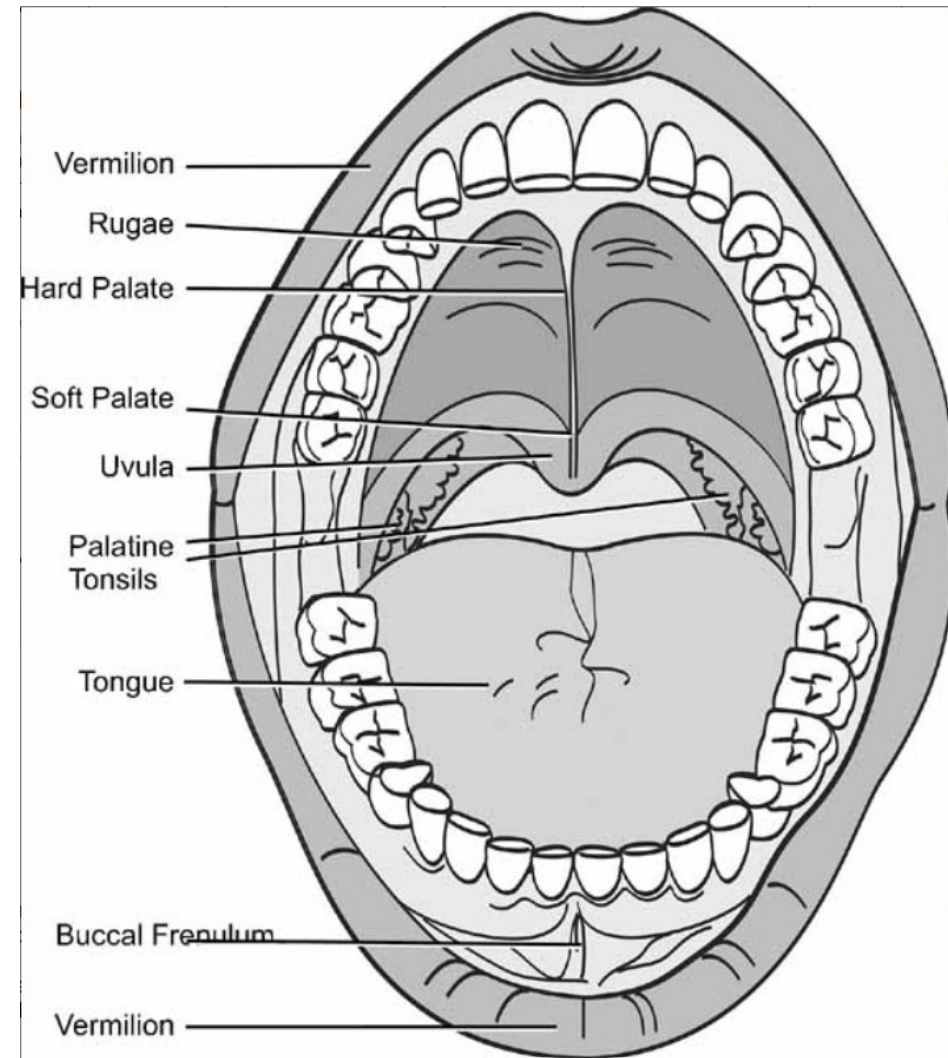
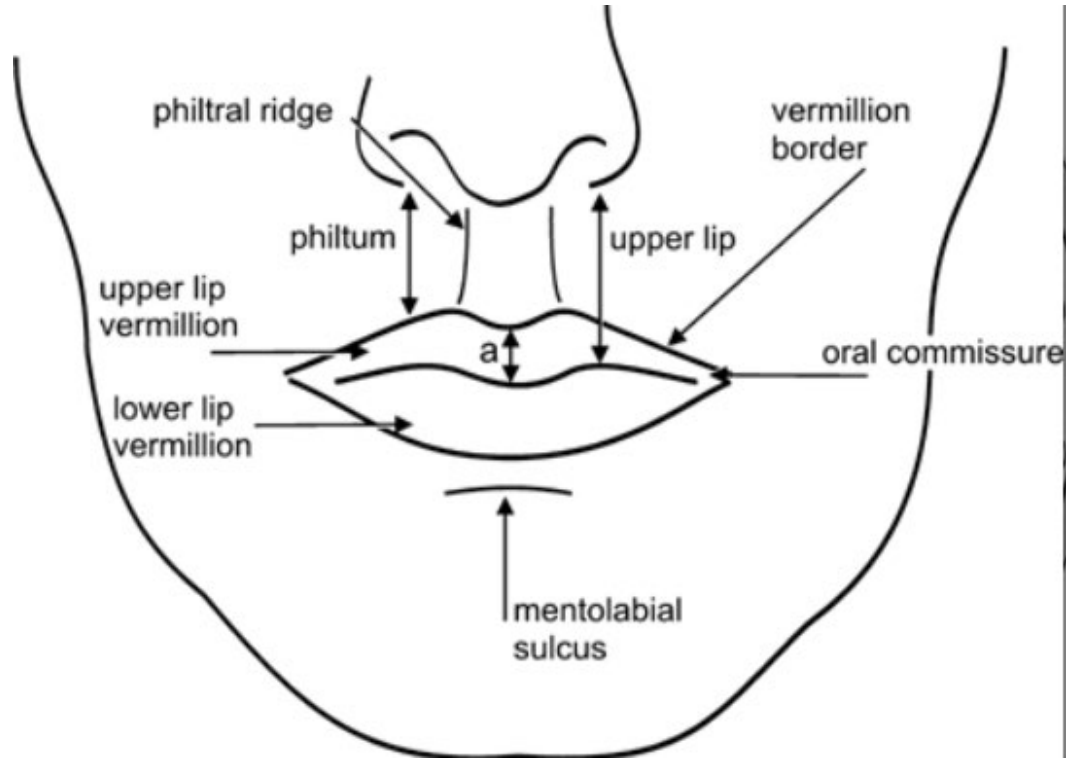
Mouth



Children's Mercy | Built for



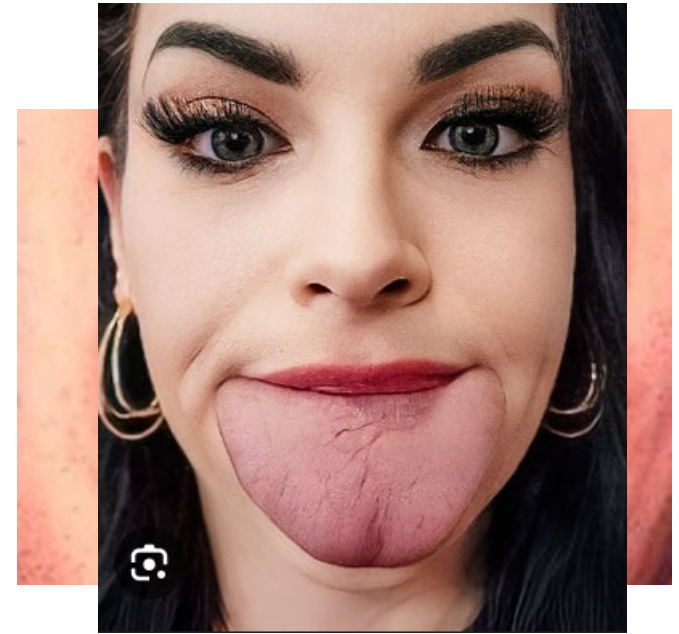
Landmarks



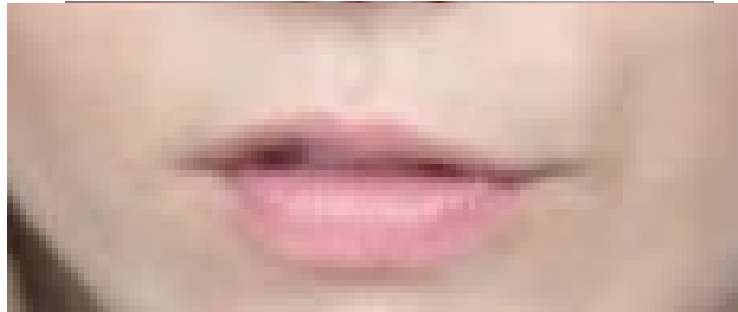
Mouth



Macrostomia



Macroglossia



Thin Upper Lip



Microstomia

Teeth



Macrodontia



Dental Crowding



Cleft Uvula



Microdontia



High Palate



Absent Uvula

Hands and Feet



Children's Mercy

Built for



Hands



Camptodactyly: The DIPJ and/or PIPJ of the fingers cannot be extended to 180 by either active or passive extension



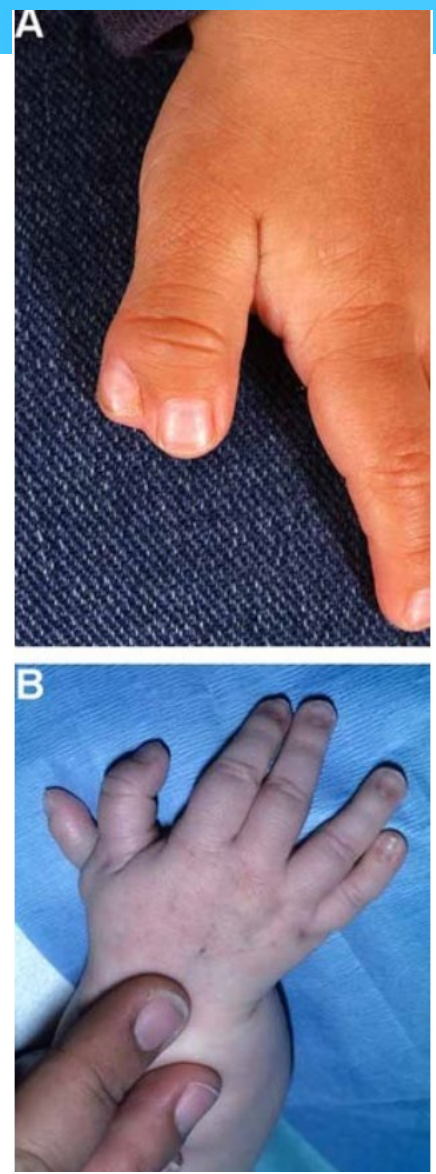
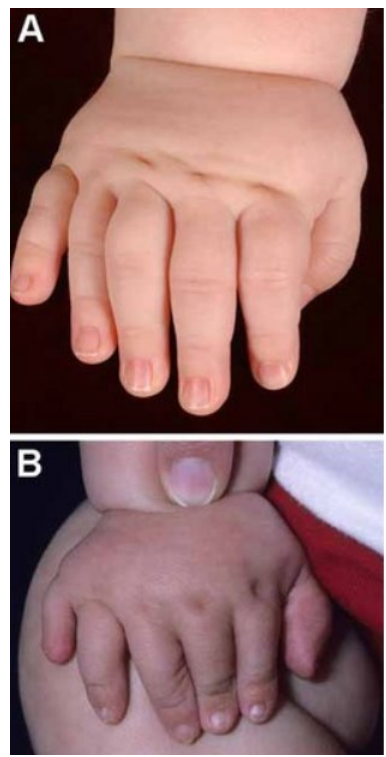
- Fetal Fingertip Pads: A soft tissue prominence of the ventral aspects of the fingertips or toe tips

- Tapered Fingers: The gradual reduction in girth of the digit from proximal to distal



- Clinodactyly: A digit that is laterally curved in the plane of the palm

Polydactyly



Feet



Rocker-bottom foot: The presence of both a "prominent heel" and a "convex contour of the sole"



Overlapping Toes: Describes a foot digit resting on the dorsal surface of an adjacent digit when the foot is at rest



Pes Cavus: The presence of an unusually high plantar arch

Pes Planus: A foot where the arch is in contact with the ground or floor when the individual is standing



Sandal Gap: A widely spaced gap between the first toe (the great toe) and the second toe

Creases



Deep Plantar Crease:
Narrow, paramedian longitudinal depressions in the plantar skin of the forefoot

Single Palmar Crease:
The distal and proximal transverse palmar creases are merged into a single transverse palmar crease



- **Bridged Palmar Crease:** A crease that connects the proximal and distal transverse palmar creases



- **Absent Palmar Crease:** The absence of a major crease of the palm (distal transverse crease, proximal transverse crease, or thenar crease)

Nails

Thick Nails: Nail that appears thick when viewed on end



- Small Nails: A nail that is diminished in length and width



- Nail Pits: Small (typically about 1 mm or less in size) depressions on the dorsal nail surface



- Concave Nails: The natural longitudinal (P/D) convex arch is not present or is inverted (spoon-shaped)



- Clubbing

Head and Face

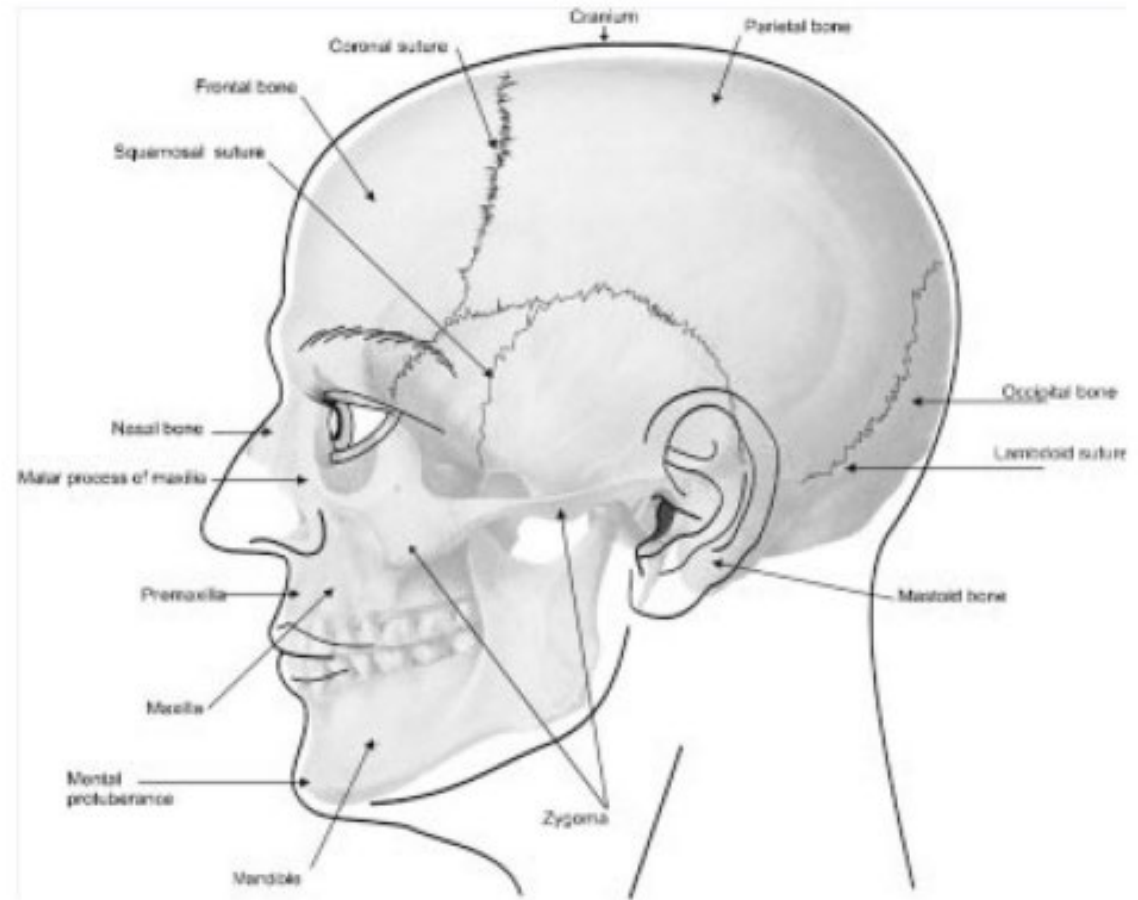
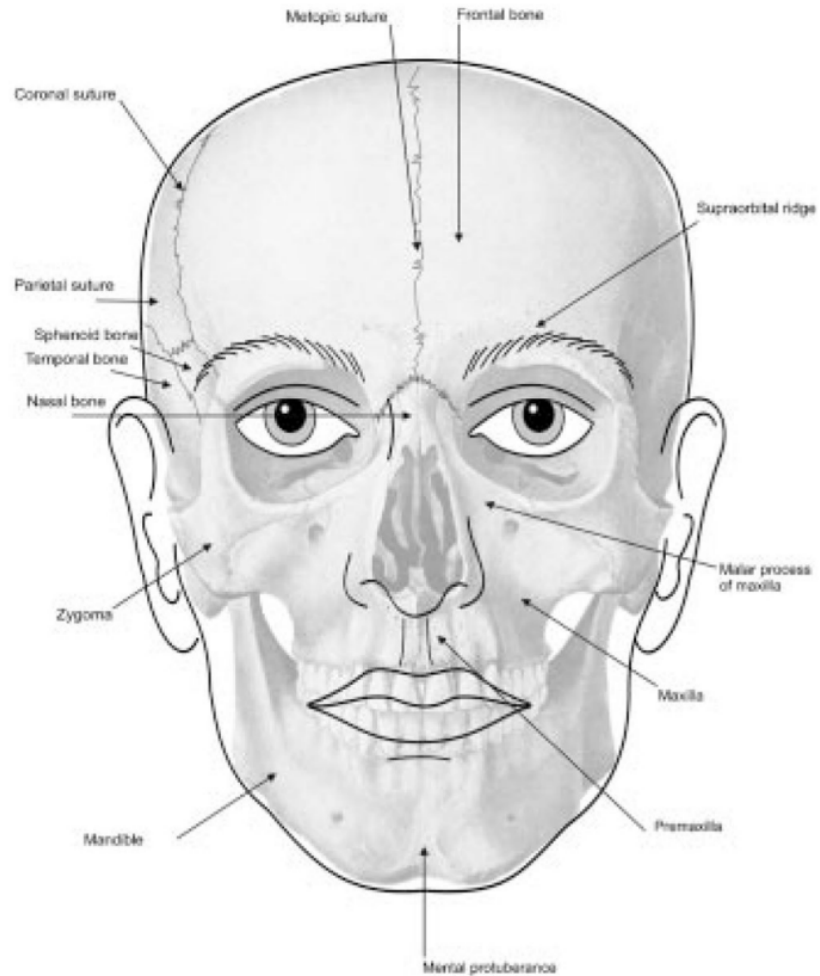


Children's Mercy

Built for



Landmarks and Anatomy



Head Shape

Dolichocephaly: increased antero-posterior length of the head compared to width



- Trigonocephaly: wedge-shaped, or triangular head, with the apex of the triangle at the midline of the forehead and the base of the triangle at the occiput



- Brachycephaly: shortened antero-posterior length of the head compared to width



- Turricephaly: tall head relative to width and length



Head Shape



Cloverleaf skull: Trilobar skull configuration when viewed from the front or behind



- Macrocephaly: Occipitofrontal (head) circumference greater than 97th centile compared to appropriate, age matched, sex-matched normal standards
- Microcephaly: Occipito-frontal (head) circumference (OFC) less than 3rd centile compared to appropriate, age matched, normal standards

- Plagiocephaly: Asymmetric head shape, which is usually a combination of unilateral occipital flattening with ipsilateral frontal prominence, leading to rhomboid cranial shape



Face

• Triangular



Coarse



• Long



Face

Midface retrusion



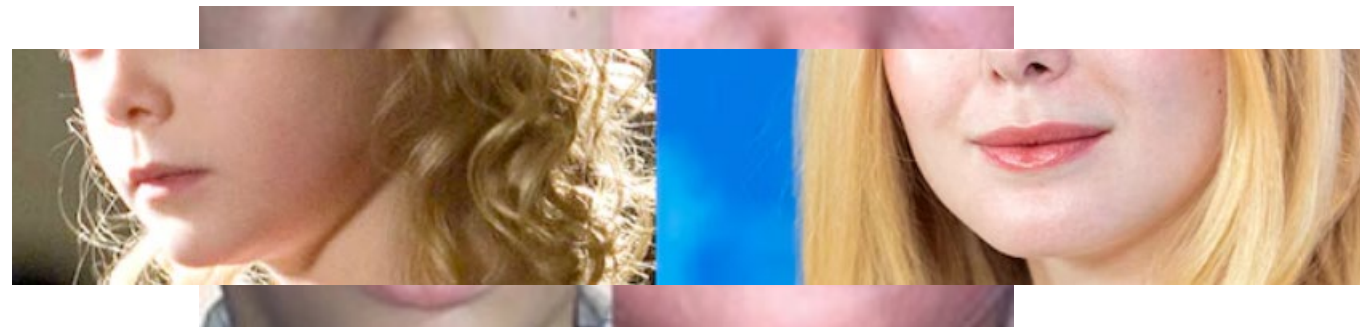
• Malar Flattening



• Prominent Nasolabial Fold



• Underdeveloped Nasolabial Fold



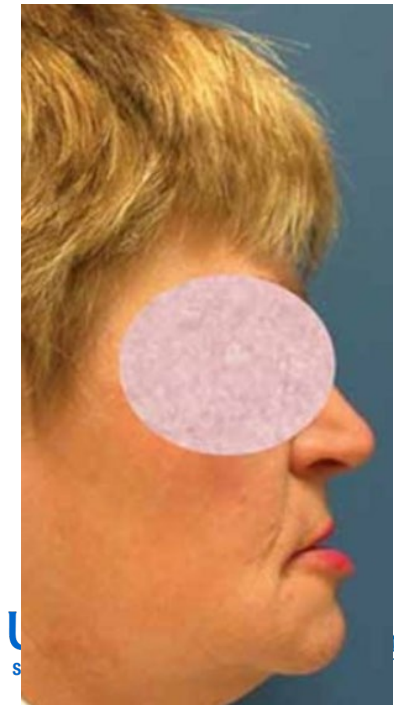
Jaw

Micrognathia: Apparently reduced length and width of the mandible when viewed from the front but not from the side



- **Retrognathia:** Posteriorly positioned lower jaw, which is set back from the plane of the face when viewed from the side but not from the front

- **Prognathism:** Anterior protrusion of the mandibular alveolar ridge beyond the vertical plane of the maxillary alveolar ridge, best appreciated in profile



We are all Dysmorphic

